

FOCUSED TEACHING FOR FOCUSED LEARNING

COURSE DESCRIPTION

In this workshop, Eric Frangenheim will use material from his best-selling text, 'Reflections on Classroom Thinking Strategies' which is used in most Queensland Universities for teacher training. Participants will be offered a teaching and thinking framework providing them with an effective and simple methodology by which they can structure their teaching from foundation knowledge and skills to higher-order operations of thinking and learning.

This is essentially a workshop dealing with learner-centred and purposeful activities which are engaging, focused and motivating. Discover an array of strategies designed specifically to enable students to think at different levels and benefit from absorbing knowledge from a platform of Higher Level Learning. Experience these strategies for yourself by using them during the workshop, and fully understand how beneficial they can be in your classroom. They will keep you focused on your teaching...and your students focused on their learning...



COURSE CONTENT

FOCUSED TEACHING FOR FOCUSED LEARNING

Engagement through Thinking - Practical Tools for Thinking and Encouraging Participation.

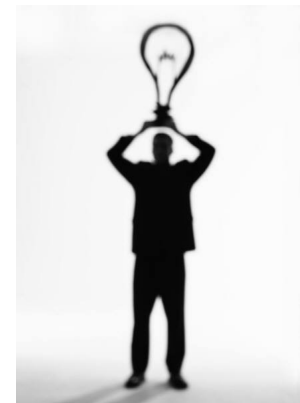
No matter what our subject matter is, ideally we want our students to be good thinkers for a modern world.

Is it fair then to ask students to analyse, hypothesize, be creative and evaluate, if you do not offer them the tools to do so. In fact, who taught us?

Come along to learn a variety of practical thinking strategies to empower your students to become independent learners. Incorporate these strategies in your curriculum and unit planning and you will enhance your classroom practice and stimulate the learning environment. Students will love it and own it.

These tools are fun - if people are enjoying themselves they will learn and engage in their education freely. But it's not all fun and games; our tools are serious strategies designed to get at the heart of any discussion, highlight key points and focus in on what your whole session is ultimately targeting, no matter what the subject area.

Participants who attend this workshop will learn to:



- involve everyone in the classroom subject discussion
- give the introverts a go
- excite the students about the possibilities of “good” learning
- make staff and other meetings more effective
- save everyone's time and patience
- improve co-operation among students
- discover techniques to ensure each student will be heard (not just the vocal few)
- improve the level of discussion, debate, evaluation & learning
- how to promote the conditions for objectivity and harness the energy that can arise from conflicting viewpoints
- get groups to focus on possibility thinking rather than negative blocks
- foster the "thinking" mind-set
- make study, class work and everyday situations become so much easier.
- create "higher-order" thinking
- produce better results, learning, effects and conclusions.

" THINKING CREATIVELY" or

"WAYS TO IMPRINT HIGHER LEVEL LEARNING" or

"HOW TO BRAINSTORM IN INNOVATIVE WAYS"...

Call it what you will, but this Seminar, run by Eric Frangenheim, is one of the best on offer to provide you with fresh, new, innovative fun ways to “think outside the square” and ensure your content material is truly understood and absorbed by your students.

FACILITATOR

Eric Frangenheim started his teaching career in 1970 in Zimbabwe and has also taught in South Africa and Australia. He has held the positions of Head of Department (History), Deputy Principal, Education Adviser for Gifted & Talented Students in Central Queensland (1988–1992), Co-ordinator of G&T at an independent school for three years and has been Director of Rodin Education Consultancy since December 1995.

In 1999 he and Tony Ryan established E-Learning Australia Pty Ltd to develop The Lesson Planner, an on-line product to help teachers and general educators create better learning environments for their students. This product won the education category in the 2001 Asia-Pacific IT Awards and competed against nine other countries in Kuala Lumpur in September 2002.

Eric Frangenheim spends a lot of the year working in schools, presenting hands-on work shops which encourage the infusion of cognitive and cooperative thinking strategies in classrooms, curriculum and staff meetings. The basis for this work is contained in his first book, “Reflections on Classroom Thinking Strategies” now in it's 9th edition.

He is a regular presenter at state, national and international conferences, focusing on the promotion of effective thinking strategies. He also organises Extended Learning Program Vacation Schools in Brisbane for bright and enthusiastic Queensland students in June and September, Facilitating Business Seminars and Meetings:

Eric Frangenheim has been employed to assist presenters prepare more effective seminars and workshops and meetings, concentrating on the delivery and learning aspects of the presentations. The major focus has been in involving all participants in the learning process, ensuring a greater degree of transfer of seminar/workshop material into personal practice. His emphasis is on providing the "HOW" (i.e., the strategies) for the presenter's "WHAT" (i.e., the content). Introductory Workshop

TESTIMONIALS

- "Thanks Eric for presenting a stimulating, thought provoking and interactive day." – Kathleen Teasdale, Education Queensland
- "Invaluable in providing ideas that assist in involving all staff when input and decisions are crucial. It also assisted in understanding various learning behaviours and when to use them. I really enjoyed the interaction of the groups and also the art in getting groups to do all the work while the facilitator "sat back and enjoyed a coffee."
- "I will be recommending that other staff in my area attend future sessions."
- "All of it was amazing, it was SO adaptable to almost any industry I couldn't believe it! And we have already commenced working it into our daily training schedule. Thanks Guys!" – Bradley Nelson, Mission Australia

- "The different options on brainstorming were most beneficial – we usually do the old sit around the table with butchers paper and a scribe and discuss. The tools that were given will help to make it fun, interesting, everyone will feel involved as well as delve down and come up with some really good brainstorming."
- Great presenter - very authentic, professional and fun.
- Highly informative and entertaining.
- Great enthusiasm and knowledge for realistic application
- Great day - it's given me a lot of practical ideas - Bryn Dolan, Education Queensland
- Great "jolter" to think of practical ways to introduce the "tactile" into my workshops. - Brenton Nicholls, Impact Unlimited.

- Everything was great for adding variety to my training. Awesome course. Very different to MTI so helpful in its own way for meetings, facilitating and training. Thank you.
- Great tools and tactics that I can use every day at work and home. – Leiza Wood, Metro South Institute of TAFE
- This is a great course to engender excitement and new ideas when you are stuck and your work issues need to be looked at differently. It will help our team to succeed.
- All of the strategies were great to experience and participate in.
- I'd like to be able to practice more but time is limited - would love 2 days!
- I'm a slow learner! Excellent idea generating tools for trainers - Fabulous trainer, you've inspired me Eric! – Paula Maxwell, trainer.
- Time flew, Eric, you kept me engaged all day. Well done and thank you.
- Great and innovative tools which will help me facilitate training & meetings. – Kay O'Connell, Dept. Immigration.